

**DE SOTO AREA SCHOOL DISTRICT**

## PARENT RIGHTS AND DISTRICT PROGRAMS/ACTIVITIES

Parents/guardians may inspect, upon request, any instructional material used as part of the educational curriculum for students. In addition, parents/guardians may request program or curriculum modifications or deny their child's participation in certain District educational programs or activities in accordance with state and federal laws and regulations. Specifically, parents/guardians may:

1. Request that their child be provided with program or curriculum modifications, including but not limited to: (a) modifications within the student's current academic program, (b) a school work training or work study program, (c) enrollment in an alternative public school or program located in the District, (d) enrollment in any nonsectarian private school or program located in the District, (e) home study, including nonsectarian correspondence courses or other courses of study approved by the Board or nonsectarian tutoring provided by the school in which the student is enrolled, and (f) enrollment in any public educational program located outside the District.
2. Request reasonable accommodations for their child with regard to examinations and other academic requirements based on their child's sincerely held religious beliefs. Such requests may be made to the building principal. All requests shall be judged individually, based upon state and federal guidelines. The principal shall inform the parents/guardians in writing of his/her decision in a timely manner. If a parent/guardian is not satisfied with the building principal's decision, he/she may appeal to the District Administrator, and if necessary, to the Board of Education. Appeals beyond the Board may be made to the state superintendent of public instruction in accordance with state law and regulations. Accommodations shall be provided to students without prejudicial effect.

3. Request that their child not participate in instruction in human growth and development or instruction in certain health-related subjects (physiology and hygiene, sanitation, the effects of controlled substances and alcohol upon the human system, symptoms of disease and the proper care of the body).
4. Request that their child not participate in any survey administered or distributed to students in the schools that reveals information concerning any of the following:
  - political affiliations or beliefs of the student or the student's parent;
  - mental and psychological problems of the student or the student's family;
  - sex behavior or attitudes;
  - illegal, anti-social, self-incriminating or demeaning behavior;
  - critical appraisals of other individuals with whom students have close family relationships;
  - legally recognized privileged or analogous relationships such as those of lawyers, physicians and ministers;
  - religious practices, affiliations or beliefs of the student or student's parent; or
  - income, other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program.

Parents/guardians may inspect, upon request, any survey containing items related to any of the above information and any survey created by a third party, as well as any instructional materials used in connection with any such survey. If a survey containing any of the above information is funded in whole or in part by any program administered by the U.S. Department of Education, written consent shall be obtained from the student or, in the case of a minor student, the student's parent/guardian before the student participates in the survey.

5. Request that their child not participate in any activities involving the collection, disclosure or use of personal information collected from students for the purpose of marketing or selling that information, or otherwise providing that information to others for

that purpose. "Personal information" includes individually identifiable information such as a student's or parent's first and last name, address, telephone number or Social Security identification number. Upon request, parents/guardians may inspect any instrument used in the collection of personal information from students for marketing or selling purposes before the instrument is administered or distributed to students.

6. Request that their child not participate in any non-emergency, invasive physical examination or screening that is: (a) required as a condition of attendance, (b) administered by the school and scheduled by the school in advance, and (c) not necessary to protect the immediate health and safety of the student, or of other students. "Invasive physical examination" means any medical examination that involves the exposure of private body parts, or any act during such examination that includes incision, insertion or injection in the body, but does not include a hearing, vision or scoliosis screening.

Parents/guardians shall be informed at the beginning of the school year of the specific or approximate dates during the school year when activities outlined in items (4), (5) and (6) are scheduled to take place and shall be given the opportunity to request that their child not participate in such activities.

Parents/guardians shall make any of the above requests, in writing, to the building principal or designee. All requests will be judged individually based upon state, federal and local guidelines. The principal or designee shall respond to such requests in a timely manner.

If a parent/guardian is not satisfied with the building principal's or designee's decision, he/she may have the request reviewed by the District Administrator and, if still not satisfied with the decision, the Board of Education. Appeals may be made beyond the Board as authorized by law.

This policy shall be published annually in student/parent and teacher handbooks.

LEGAL REF.: Sections 115.28(31)

118.01(2)(d)2c Wisconsin Statutes  
118.019  
118.15(1)(d)-(f)  
PI 9, Wisconsin Administrative Code  
PI 41  
No Child Left Behind Act of 2001 (Protection of  
Pupil Rights Provision)

CROSS REF.: 347, Student Records  
411, Equal Educational Opportunities

APPROVED IN PART: June 14, 1999

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